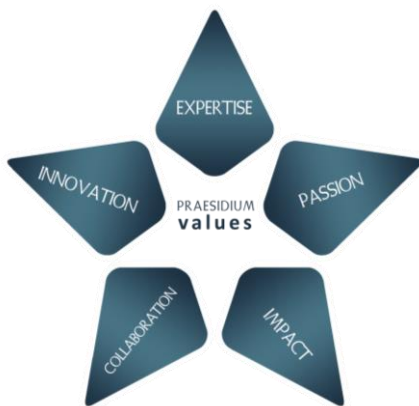


Screening and Selection: Safeguarding Best Practices for FADICA Member Grantee Partners

PRAESIDIUM

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About Praesidium



“To help you **protect those in your care** from abuse and to help **preserve trust** in your organization.”

25+ years of experience

More than **4,000 clients** across diverse industries

Completed thousands of **root cause analyses**

Developed proprietary **abuse risk management model**

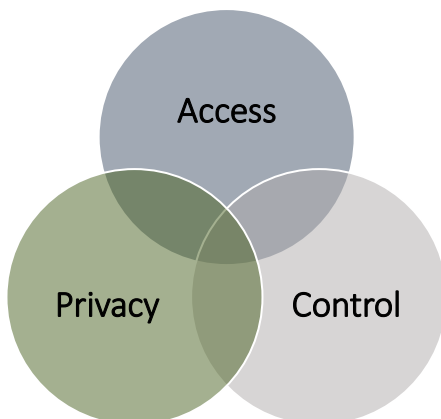
Offer complete range of **risk management solutions**

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Importance of Screening and Selection

- ✔ First line of defense against abuse and boundary violations
- ✔ Restricts access to clients – main opportunity to identify red-flags prior to access
- ✔ Not just for screening out – leverage as a supervision and training tool
- ✔ Protects your organization and the clients you serve

How Adult Offenders Operate

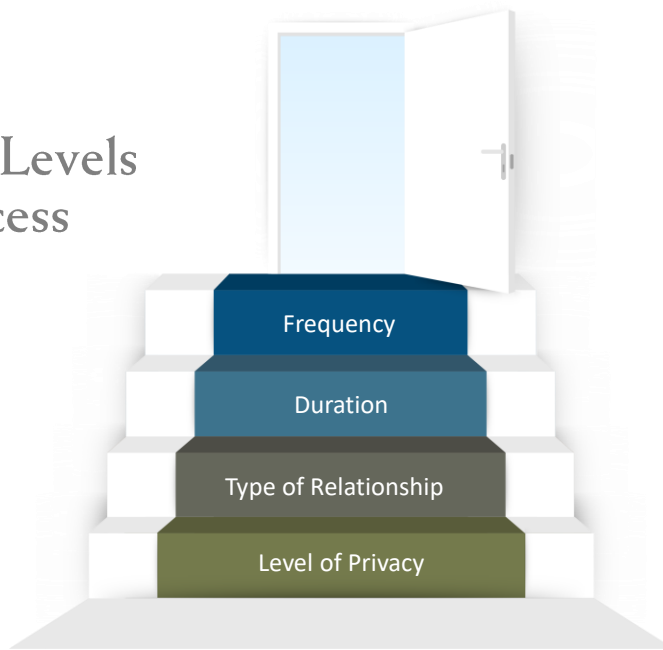


✔ Access

✔ Privacy

✔ Control

Evaluate Levels of Access



Background Checks



The Background Check Dilemma

Why can't we rely solely on criminal background checks?

- Most offenders do not have a criminal record
- Criminal background checks are not flawless
- Criminal background checks can be limited by scope and search methodology

Why must we do them anyway?

- Industry and legal standards make them a must
- You will be held liable for anything you could have, or should have, known
- Consistent, well-publicized screening programs keep offenders away

Best Practices in Background Checks

- ✓ Recommended checks for all applicants with high access to vulnerable populations:
 - A Multi-State Criminal Background Check
 - A National Sex Offender Registry Check
 - A Social Security Number Trace
 - A Name and Address Locator
 - County Criminal Record Search (all counties where lived, worked, or attended school for the last 7 years)
- ✓ Rechecks (frequency, type)



Time Management & Decision-Making Process

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Managing Screening Resources

- ✓ Screen for disqualifiers early in the process
- ✓ Use the observation of others
- ✓ Eliminate unfit applicants as soon as possible
- ✓ Include interim decision-points throughout the process
- ✓ Follow-up on red flags
- ✓ Continual discussions with team and supervisor
- ✓ Use all instruments to paint full picture of an applicant

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Avoid These Common Challenges

- ✓ Mass or momentum hiring
- ✓ Fragmented understanding because not using data collectively
- ✓ Tunnel vision or only utilizing one set of eyes and ears

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Decision-Making Process

01 Follow a process

02 Document the process

03 Review all data

04 Don't get rushed

05 Allow time to follow-up

06 Identify who is responsible for which steps of the process

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Application for a Position

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Encouraging High-Risk Applicants to Self-Select Out

Inform applicants that your organization:

- ✓ Screens specifically to ensure the safety of clients
- ✓ Takes allegations of abuse seriously
- ✓ Fully cooperates with authorities in cases of abuse
- ✓ Will monitor interactions with clients
- ✓ Requires applicants to sign a Code of Ethics/Conduct

QUESTION: Will you offend good applicants by stating the above?

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Best Practices in Applications

- ✓ Communicate a zero tolerance for abuse
- ✓ Create an application that allows hiring managers to quickly assess for red-flags
- ✓ Identify red-flags in the application
- ✓ Notify interviewer of red-flags for follow up

Red-Flags in Applications

- | | |
|---|--|
| ✓ Gaps in dates (employment, residence) | ✓ Short-term relationships with references |
| ✓ Conflicting information | ✓ Overeducated for position |
| ✓ Incorrect information | ✓ Moving to a lesser-paying job |
| ✓ Omitted information | ✓ Patterns or themes of preferences for a particular age range |
| ✓ Incomplete information | ✓ Patterns or themes of problems with authority |
| ✓ Unstable work history | ✓ Found out about position without a clear connection |
| ✓ Vague reasons for leaving previous jobs | |
| ✓ Unwilling to use former supervisors as references | |



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Set the Right Tone

- ✓ Create a sense of privacy
- ✓ Minimize barriers
- ✓ Use an open communication style
- ✓ Create an environment that encourages honesty
- ✓ Decrease the consequences of telling the truth

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Structure the Interview

- ✓ 20/80 principle
- ✓ Introduction:
 - Realistic description of the position
 - Discuss hiring process and importance of an honest assessment of strengths and areas of development
 - Zero tolerance for abuse statement
 - Review the application and resume
- ✓ Take notes (facts and follow-up)
- ✓ Use more than one person when able

Ask the Right Questions

- ✓ Use standardized behaviorally-based interview questions
- ✓ Ask questions designed to assess for abuse risk
- ✓ Ask questions designed to assess desired applicant skills

*Trainability, Policy Adherence, Patience,
Supportiveness, Judgement, Boundaries*

Behavioral Interview Techniques

Best predictor for future behavior is past behavior

- ✓ What past behaviors do you want to learn about?
- ✓ What skill sets do you want to learn about?

- ✓ Creating behaviorally-based interview questions
 - “Tell me about a time when...”
 - “How did you...” as opposed to “How would you...”

Red-Flags in Interviews

- ✓ Defensive/angry responses
- ✓ Patterns of gaining access to vulnerable populations
- ✓ Themes of preferences for particular client populations
- ✓ Found out about a position via “drop in” or unclear connection
- ✓ Perception that clients are “helpless” or “vulnerable”
- ✓ Evasive responses
- ✓ Patterns consistent with high-risk characteristics

Reminder: High Risk Characteristics

- ✓ Social isolation or difficulty interacting with adults
- ✓ Uses excessive physical affection, particularly tickling or wrestling
- ✓ Difficulty working as a team player or working with authority figures
- ✓ Lets clients get away with things others would not approve of
- ✓ Fails to set limits with clients
- ✓ Excessively involved with individual client
- ✓ Discourages other adults from participating or monitoring
- ✓ Bends the rules for certain clients
- ✓ Using poor judgment with clients
- ✓ Having difficulty handling stress or managing stressful situations
- ✓ Presents a poor role model for clients
- ✓ Uses harsh forms of discipline
- ✓ Ignores standard policies about interacting with clients
- ✓ Behaves as a peer with clients rather than a supervising adult



Reference Checks

Best Practices in Reference Checks

- ✓ Use a standardized reference form for each call, but be sure to modify questions so that you can learn about the specific experiences the reference has had with the applicant
- ✓ Take notes during the call and write short quotes from the reference to prompt your memory
- ✓ Review and elaborate your notes immediately after the call
- ✓ Note areas of concern or questions to further clarify with applicant or internal team

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Considerations

- ✓ Professional reference vs employment verification
- ✓ Personal references
- ✓ Phone calls
- ✓ Written and/or electronic forms
- ✓ Utilizing a rating scale
- ✓ Triggers for follow-up
- ✓ Verification of individuals

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Professional References

- We are looking for someone who will adhere to the standard policies of our organization. How would you rate the applicant's ability to follow policies and procedures?
- How would you rate the applicant's ability to use good judgment in stressful conditions?
- How would you rate the applicant's ability to maintain appropriate boundaries with vulnerable populations?
- In what types of situations have you observed the applicant not working well with vulnerable populations?
- Are you aware of any reason why we should not allow the applicant to work with the vulnerable populations we serve?

Personal References

- How long have you known the applicant?
- What is your relationship to the applicant?
- How would you rate the applicant's ability to interact with and relate to vulnerable populations?
- How would you rate the applicant's ability to be patient and stay calm?
- Have you ever known the applicant to use harsh or abusive discipline with a vulnerable individual?
- How would you rate the applicant's ability to be genuinely supportive and understanding to a person in need?
- How would you rate the applicant's ability to maintain appropriate boundaries with vulnerable populations?
- What are the applicant's hobbies and recreational activities?
- Would you be comfortable placing one of your own loved ones in the care of the applicant? Why or why not?

Red-Flags for Reference Checks

- ✓ Reluctant references
- ✓ Does not know the applicant well
- ✓ No references from recent position
- ✓ Deceptive responses or refusal to answer
- ✓ Differs from the applicant's account
- ✓ Describes characteristics associated with adults who abuse
- ✓ Would not rehire the applicant
- ✓ Would not place their own loved ones in the applicant's care
- ✓ Not informed they would be used as a reference
- ✓ References that cannot be contacted

Screening and Selection Summary

- ✓ Review your screening and selection practices to ensure it consists of numerous opportunities to assess abuse risk
- ✓ Consistently follow the same standardized practices for all applicants
- ✓ Integrate all information learned or known about the applicant to make an informed decision
- ✓ Identify areas in which the applicant may need additional coaching or training to increase knowledge or skills



KEEP IN TOUCH

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